Rural Behavioral Health Initiative Earns State Award

by Jodi Polaha, Ph.D.

In Nebraska, 88 of 93 counties are considered “shortage areas” for behavioral health services. For over seven years, the Psychology Department has been addressing that problem by providing services to families in rural pediatric primary care offices. Initially, many faculty including Drs. Jodi Polaha, Rachel Valleley, and Judy Mathews drove to and from rural clinics each week to “reach out” to these areas. While providing services, these faculty also trained predoctoral interns and practicum students in this “integrated model” with the support of various federally-funded training grants directed by Dr. Joe Evans. Today, many of these former students have relocated to rural communities around the state.

The Department now supports efforts at over 13 integrated clinics including 8 in rural “mental health professions shortage areas” (see map).

Altogether, staff provide over 100 patient visits a week and other needed services in the community such as training and professional development for child care providers. In September, Drs. Joe Evans and Jodi Polaha were acknowledged for their efforts when they received the Nebraska Department of Health and Human Services Annual Rural Integrated Care Award. The award was presented at the Nebraska Rural Health Conference in Kearney. This award acknowledges efforts to integrate behavioral health and primary care services, particularly in rural areas.

Walk and Roll For Disabilities: A New Fund-Raiser for MMI Adult Recreation

by Michael Crawford, Re.D, CTRS

Mark your calender for Sunday, January 30th if you wish to help the C. Louis Meyer Foundation and the MMI Recreation staff, volunteers and families build a brighter future for adult recreation services. The inaugural Winter Mall Walk will take place with the help of event co-sponsor the Westroads Mall as well as a variety of corporate sponsors including: Panera’s Bread, Churchich-Crouch Recreation, River City Recyling and many more. This year’s honorary event captain is Eric Crouch, 2001 Heisman Trophy Winner and former Nebraska Cornhusker Quarterback. Said Mr. Crouch “I am pleased to lend my voice to this important charity event. The work of the C. Louis Meyer Foundation and the recreation programs at the Munroe-Meyer Institute provide our community with services for our neighbors and friends with special needs that are truly unique and vital. I hope others will follow my lead and help promote the expansion of this important work.” Channel 7 news will provide pre-event publicity. The goal of the walk is to raise an endowment for new adult recreation services. “Our parent advisory group has really worked hard to put this new event together. We are all quite excited about our participants and families being able to help themselves by raising money and building a new program endowment fund. Together we are shaping future recreation services that are sorely needed” said MMI recreation therapy director Dr. Michael Crawford. Registration forms for the walk are available through the recreation therapy staff at MMI. Walkers must collect their pledges in advance of the event so it can be turned in at the time of registration which begins at 11:15 on Sunday, January 30th at the Westroads Mall, next to Dick’s Sporting Goods. The walk is scheduled from noon to 12:45 with drawing for door prizes to immediately follow.
Awards and Noteworthy People

UNMC Chancellor’s Silver Award Winners:

June 2004
Karen Anderson
Speech-Language Pathology

July 2004
Lori Myers
Genetic Medicine

September 2004
Frannie Rebollosa
Human Genetics Laboratories

October 2004
Fouad Salama
Pediatric Dentistry

November 2004
Erni Steele
Administration

December 2004
Michele Wiggins
Human Genetics Laboratories

New Additions to MMI Staff

Human Genetics Laboratories
Kelli Novak
Donna Pierson
Thomas Tucker
Abigail Wood

Genetic Medicine
Diane Dodendorf
Sara Knavel

Occupational Therapy
Courtney Gonzales
Cheryl Selvy
Tamara Stephens
Holly Wiechman

Physical Therapy
Melanie Bonacci
Lynn Capoun
Nikki Gracey
Marne Iwand

PIO
Tina Mendel
Linda Swoboda (Telehealth)

Psychology
Cate Jones-Hazledine

Psychology - Project BEST-CASE
Kathryn Menousek
Joshua Needelman
Chad Rethorst

Upcoming Events

The Munroe-Meyer Guild will hold its 38th annual Garden Walk & Faire on Sunday, June 12, 2005 from 9 a.m. to 5 p.m. (rain or shine).

Shady retreats and sun soaked landscapes will share the limelight this year with the Garden Faire, which will be held at the beautiful park-like setting of the Manion home. Enjoy garden workshops, demonstrations, the latest garden advice and wonderful gift items to purchase. Plan to savor a sampling of tempting food as you stroll through the Faire. The homeowners and locations are:

Bob & Bonnie Bammes
3016 Trailridge Boulevard
(Elkhorn)

Roland & Jacqueline Bremers
13417 Corby Circle

Joseph and Candi Daly
505 North 62nd Street

Jim and Pat Manion
11202 Old Maple Road
(Garden Walk location as well as site of Garden Faire)

Omaha Hearing School
1110 North 66th Street

David and Carol Van Metre
6611 Davenport Street

Stephen and Barbara Wallace
7810 Keystone Drive

The Garden Walk and Faire is sponsored by the Munroe-Meyer Guild. Proceeds will support the Institute’s therapeutic, training and research activities benefitting children, youth, and adults with developmental disabilities. Last year’s Garden Walk raised $36,300.

Congratulations!!

Deb Reay, Director of the MMI Social Work Department, is now Dr. Deb Reay. She successfully completed her Ph.D. in Developmental Psychology at the University of Nebraska at Lincoln.

Enjoy a stroll through this lovely garden.
Bruce’s Briefings
by Bruce A. Buehler, M.D.

I recently participated in an IEP at one of the OPS schools and during the process, I got to meet the Occupational Therapist and Physical Therapist on the staff of MMI. I hadn’t met either of these individuals before. It made me realize how large we have grown and how I don’t know everyone as I did 15 years ago. In spite of this, I could not have been prouder than to witness the professionalism of our employees in this situation and how committed they were to the school and the families. We have grown; there are nearly 300 employees at different times of the year and we see as many as 10,000 children and adults with special needs. This means we are making an impact on the State of Nebraska and that we are fulfilling our mission and our vision. Sometimes, however, I miss the smallness and atmosphere of MMI when I first became Director in 1983.

What is the solution when our programming has grown appropriately and has attracted some of the finest professionals in the country? The solution is to have activities where all MMI staff can come together to celebrate our successes. It is to have the picnics that have become so important for people to sit at the benches and talk again and to share chicken, and homemade dishes. It is so important to share in Stone Soup with the JP Lord School or to have the Halloween parade. The MMI holiday party is really critical to have so we can dress up and have a great evening with good food and entertainment with our colleagues. The Holiday party is the only chance for a lot of us to say “thank you” and to remember how much we give to our patients and families. It is also a time for us to show off our friends and spouses and reminisce with those who have been retired from MMI for many years.

Finally, I’d like all of you to thank Shelley Stern for all of the work she does quietly behind the scenes to make the holiday party what it is. She has already volunteered to continue coordinating the party after she has retired and I quickly accepted her offer.

Happenings

Conquering Handwriting Challenges
by Pat Gromak

Of the 1,100 students authorized for occupational therapy in the Omaha Public School District (OPS), one third of the students have IEP (Individual Education Program) objectives to improve handwriting. The task of writing is considered the most difficult of the language arts, as it requires a synthesis and integration of memory retrieval, organization, problem solving, language, reading ability, ideation, and graphomotor function. Written data is used to evaluate the overall achievement of students in academic settings. In the schools, MMI occupational therapists assess handwriting with a uniform screening tool, and conduct comprehensive assessment based on need. OPS developed handwriting materials for use in the elementary grades and these materials have been disseminated to all OPS schools.

To support the OPS handwriting curriculum and provide quality OT services, a recent occupational therapy student from Creighton University, Cortni Krusemark, focused her rotation on program development in handwriting. She studied and summarized the OPS materials, communicated with the OPS Elementary Curriculum director and created a tip sheet for teachers to address initial handwriting challenges. If a student continues to be unsuccessful with these strategies, the teacher’s observations are carried forward to the Student Assessment Team to identify the need for OT assessment.

Spacing between letters, spacing between words, spacing on paper, placing text on lines, sizing letters and words, near-point copying, far-point copying, dictation, composition and speed are the most common handwriting problems. For more information about handwriting problems and possible solutions, ask one of the MMI therapists.
New Diagnostic Technologies Available in the Human Genetics Laboratories

by Warren Sanger

The Human Genetics Laboratories currently perform chromosome analysis, fluorescence in situ hybridization (FISH), prenatal hormone genetic screening, and some molecular DNA testing for diagnostic purposes. These diagnostic genetic tests are performed for birth defects, high-risk pregnancies, unexplained miscarriages, and for persons with hematologic and other cancers. During the 2004 calendar year, the Human Genetics Laboratories performed 7,630 diagnostic chromosome and FISH studies, and approximately 6,000 prenatal screens for individuals in Nebraska and surrounding states. During the past few months, the Human Genetics Laboratories has developed and validated several other testing approaches to expand the numbers and types of genetic diagnostic testing.

Diagnostic Testing for Microdeletions and Microduplications

Two new diagnostic tests, referred to as comparative genomic hybridization (CGH) and microarray technology are currently available to identify genetic abnormalities which are not detectable by classic chromosome and FISH techniques. These technologies are DNA based, and are accomplished by hybridizing known normal DNA to a patient’s DNA to identify any imbalances in DNA material in the patient vs. the normal control DNA. These technologies are used to identify causes of mental retardation, developmental disabilities, as well as to identify critical genetic changes in the development of cancer. This testing is available both as a clinical test for some diseases and is also utilized to investigate genetic changes in cancer with the research objective of being able to eventually develop therapeutic treatment directed specifically at the genetic lesion in specific types of cancer.

Neurological FISH Panel

It has been shown that there are specific and critical changes which occur in the development and progression of various forms of brain and other nervous system tumors. The neurological FISH panel was developed for the diagnosis of specific forms of nervous system tumors with the results being used to assist the clinician in directing the specific mode of therapy which provides optimal outcome for that disease type. These studies are performed upon referral from oncologists and pathologists.

New Biochemical Diagnostic Studies for Five Genetic Neurometabolic Genetic Diseases

Dr. William Rizzo recently developed diagnostic testing for certain forms of biochemical diseases which were previously diagnosable only by clinical presentation. Specifically, these diseases are Sjögren Larsson Syndrome, Multiple Sulfatase Deficiency, Infantile Gaucher Disease (type 2), Neutral Lipid Storage Disease, and X-linked Ichthyosis. Each of these diseases involves an abnormality in specific enzymes which can be identified in cells cultured following a skin biopsy. Dr. Rizzo’s department is the only laboratory in the United States which offers diagnostic testing for all five of these childhood diseases.

Awards

Goes out to the entire Human Genetics Laboratories as they celebrate 30 years of accreditation by the College of American Pathologists.
A Banner Year for MMI Recreation Therapy
by Michael Crawford, Re.D, CTRS

The Sarah Weidner Scholarship Fund Is Born!
Thanks to the generous philanthropy of Mr. William H. Leopard, a new $100,000 perpetual scholarship fund has been established through the University of Nebraska Foundation. The purpose of this new fund is to provide grants to qualified families to participate in any Munroe-Meyer Institute Recreation Therapy program. The fund is named for Mr. Leopard’s granddaughter who has participated in Camp Munroe for several years.

The gift will be put to good use immediately. Nearly one third of the families who participate in MMI Recreation programs live below the federal poverty level. “We have been working hard to help these families by making sure our programs qualify for various state and federal respite care programs, but those dollars can only stretch so far, and many of our families don’t qualify. Now we have our own in-house means of providing enrollment assistance” said Dr. Crawford. Ms. Chris Steffen, Director of Development for the University of Nebraska Foundation provided important liaison assistance in developing the scholarship agreement with Mr. Leopard. The fund will provide many thousands of dollars in scholarship assistance every year for those families who qualify.

Barklage Family Foundation Provides An Important Lead Gift
The Oliver and Ferrol Barklage Foundation provided the MMI Recreation Program a grant of $10,000 in early fall of 2004. This award provides the lead gift for a new curriculum effort designed to provide meaningful center based recreation services for participants with severe and multiple disabilities. The recreation strategic planning and advisory group placed development of new programming in this area as a high priority item. “The goal of creating a Snoezelen curriculum center as an addition to our capability here will eventually require an investment of nearly $50,000” said Dr. Michael Crawford, Director of Recreation Therapy. Snoezelen rooms, or multi-sensory stimulation rooms, have come to be positively regarded and very effective in motor, language and social skill development for individuals with severe disabilities. Specialized equipment and environments to facilitate active engagement include: tactile, auditory, visual, and even olfactory stimulation. Extra-curricular funding efforts will continue, however the center can be acquired in stages and new equipment and elements will be added as resources allow. The C. Louis Meyer Foundation served as co-applicant to the Barklage Family Foundation grant request in order for the Recreation Therapy department to qualify for assistance.

Arts For Hearts Adds Gingerbread Houses and All Things Sweet To It’s Repitour
The Park Plaza Regency Lodge made a surprise holiday offer to the MMI recreation programs Arts for Hearts campaign in November. General manager Gil Cohen and Catering Sales Manager Jen Fox decided that the Arts for Hearts campaign goal of developing a new program fund for adult recreation was a perfect match with their desire to begin a new community service effort. During the week of November 28th, the catering Chef at Park Plaza baked and delivered shoe box size blank gingerbread houses for the MMI afterschool recreation participants to decorate. Channel 7 made a visit and aired a brief community interest piece on November 30th to help publicize the new fund-raising event. The completed houses went on display in the Park Plaza lobby where they joined a large doll house size centerpiece prepared by the catering chef. All of the houses were available for sale and silent auction. Said Arts for Hearts coordinator, Nicole Giron, “This is such a great opportunity for our kid’s talents to be put on display for the general public. They thoroughly enjoyed decorating the houses and were so excited to see themselves on TV.”

Annual Haunted House Event Draws Record Numbers and Rave Reviews
What kid doesn’t want to walk through a haunted house come Halloween? The students of J.P. Lord school received a special invitation to do a day-time roll through the MMI recreation therapy department’s haunted house this year. Their participation helped push the number of children, teens and adults visiting the haunted house to a record number with over 200 participants enjoying the 4-day event. This year the MMI recreation therapy staff, with the help of 12 community volunteers from Skutt Catholic High School as well as two recreation therapy intern students from Northwest Missouri State University and Georgia Southern University, all designed, decorated, and operated a barrier free haunted house. This years design blended lights, fog mist, sounds, movement and sound activated creatures, costumed actors and various slimy, gooey, greasy things to stay away from! The Recreation Therapy department tradition of converting a multi-purpose room into a haunted house began years ago when many parents of participants voiced concerns about community haunted houses being inaccessible, and being scary and full of shock events. “We do everything we can to see that our design is a friendly and welcoming experience. Our costumed actors invite and talk to and helpfully interact with the participants as they come through so that they leave with a smile on their face” said volunteer coordinator Nicole Giron. Judging by the number of participants who participated, and asked, “Can we do it again!!?” this years haunted house was a “howling” success.
**Happenings**

**Expansion of Developmental Pediatrics**
by Cynthia Ellis, M.D.

Dr. Needelman increased his clinical time in MMI Developmental Pediatrics in September and will be dividing that time between additional clinics and academic/teaching responsibilities. He will continue to pursue his interest in neurodevelopmental follow up of high risk infants through his participation and leadership in the TIPS program.

In August, we entered the second year of our training program for **UNL School Psychology Doctoral Students** on Leadership Specialization in Family-Centered Interdisciplinary Collaboration. Two returning students, Jenny Burt and Brandy Clarke, are completing their practicum by providing school consultation services. Three new students, Stephanie Olson, Ashley Rohlik, and Michelle Swanger, are participating in the 2004-2005 program. Developmental Pediatrics has also added two new interdisciplinary clinics at the MMI Diagnostic Center.

**The Behavioral Medicine Clinic** provides multi-disciplinary family-centered, comprehensive management for children with developmental, behavioral, or emotional problems who require a combination of medication and other treatment modalities. The clinic team consists of specialists in: Developmental/Behavioral Pediatrics, Neurodevelopmental Disabilities, Social Work, Nursing, and Behavioral Psychology. The clinic is designed for children who require long-term treatment of complex or chronic disorders that are optimally managed with a multi-modal approach. Children in the clinic are scheduled for a team evaluation approximately every 3 months. Interim services (both in-home and clinic-based) are provided on an as-needed basis based on team recommendations. Services provided may include: medication management; identification and monitoring of treatment goals; behavioral intervention; social skills training; parent training; education about disorders and treatment; case management; coordination with schools and teachers; and referral to community resources.

**The Pervasive Developmental Disorders Management Clinic** is designed for children with a diagnosis of a Pervasive Developmental Disorder who require long-term behavioral and medication management services. The PDD clinic team includes faculty in Developmental/Behavioral Pediatrics, Behavioral Psychology and Nursing. Children followed in this clinic are evaluated by the team approximately three times per year and interim services are provided on an as-needed basis based on team recommendations.

**New Telehealth Program at MMI**
by Linda Swoboda

As of September 2004, MMI began a new Telehealth Program to provide patient care in rural and geographically underserved areas. Linda Swoboda, B.S. is the new Telehealth Coordinator for MMI.

Dr. Jodi Polaha, Licensed Psychologist at MMI, has been using the telehealth program to augment the pediatric behavioral health clinics, which provide services to children, adolescents, and their families to address developmental, behavioral, or emotional concerns. The pediatric behavioral telehealth clinic is providing patient care to rural areas like Cozad, Gothenburg, Kearney, and Scottsbluff, NE and Norton, KS. These services are provided using telehealth technology, so families do not have to drive long distances to access specialty care for children.

Dr. Polaha also utilizes telehealth to interface with provisionally licensed psychologists in outreach clinics across Nebraska in sites such as Chadron and Columbus. Additionally, Dr. Polaha has also interfaced with MMI Psychology staff in outreach locations such as Kearney, Hastings, and Chadron via telehealth by conducting supervision team meetings, encompassing the entire MMI Psychology staff.

Dr. Brad Schaefer, of the MMI Genetic Medicine Department, has also provided patient care and consultation services, with rural patients in Scottsbluff, NE. Telehealth connections with other health care facilities are currently underway with sites in Rosebud, South Dakota and between Scottsbluff Regional West Medical Center and Children’s Hospital in conjunction with Children’s Craniofacial Team. Other examples of services facilitated by telehealth technology are:

- Dr. Schaefer’s Genetic Consortium Grant (MAGEC)-MidAmerica Genetic Education Consortium.
- Mandy Volkmer, MS, MMI Psychology Department, AmeriCorps Grant.
- Governor’s address announcing Nebraska Hospital Network, October 27, 2004.
Grants

**Academic Evaluation & Intervention Outreach Grant**

by Rachel Valleeley, Ph.D.

Dr. Rachel Valleeley from MMI and Dr. Gina Kunz from the University of Nebraska-Lincoln received a collaborative grant from the Watt Foundation. This grant will extend services being provided to children with disabilities in metropolitan Nebraska into surrounding communities where resources are limited. To accomplish this goal, children with disabilities and their parents will attend an eight-week workshop. The goal will be to increase the capacity of parents to assist their children with academic challenges and ultimately strengthen the competence of their children with disabilities. These workshops will cover a variety of topics including brief assessment of academic skills, effective reading and math interventions, study skills, and monitoring intervention effectiveness in the home. Dr. Valleeley is currently an Assistant Professor in MMI’s Psychology Department. She completed her internship and post-doctoral fellowship at MMI. Dr. Kunz is currently an Assistant Research Professor at the University of Nebraska-Lincoln and she also completed her internship at MMI.

**Upcoming Programs**

**Program News from MMI’s Physical Therapy Department**

by Reggie Harbourne

The Physical Therapy Department, in conjunction with the Biomechanics Department at UNO, has received a research grant from the U.S. Department of Education. The grant is for 3 years, and the project is titled *Development of Sitting Postural Control in Infants with Cerebral Palsy*. Reggie Harbourne, Wayne Stuberg, Stacey DeJong and Sandy Willett are on the grant, along with Nick Stergiou, Ph.D., a biomechanist at UNO. The goals of the project are: to understand the underlying mechanism of the development of sitting in infants who are typically developing; to use normative data of sitting development to compare to infants with cerebral palsy as they learn to sit; and to evaluate the efficacy of treatment to improve postural control in infants with cerebral palsy.

Recruitment has begun for participants in the following categories: infants who are typically developing ages 4 to 8 months; infants who have been diagnosed with cerebral palsy and are not yet sitting, between the ages of 5 months and 2 years; and infants who are at-risk for developing cerebral palsy, and are delayed in sitting postural control development, between the ages of 5 months and 2 years. The infants will be followed for 2-4 months and their sitting posture development will be measured in the motion analysis lab. The infants with CP will be randomly assigned to either a home program treatment group or a center-based treatment group, and will be compared before and after an 8 week treatment period.

For more information, contact one of the above physical therapists at 559-6415. We would greatly appreciate any help in recruiting either typically developing infants or infants with cerebral palsy.

**MMI Guild Grants Awarded**

The MMI Guild funded over $17,000 in equipment and projects for the upcoming year. Congratulations to the following:

1. **Speech Department (Marsha Sullivan and Laura Ball)** - received $5,000 to continue the third year of summer conferences on Improving Augmentative and Alternative Communication Service Delivery in Nebraska.

2. **Recreational Therapy Department (Michael Crawford)** - received $6,000 for the Arnold Stern, Girls Group and Adult Habilitation Inclusion programs.

3. **Physical Therapy Department (Wayne Stuberg and Stacey DeJong)** - received $6,984.13 for a study on the Relationship Between Daily Activity and Muscle Contractures in Children with Spastic Cerebral Palsy.

**Other Grant Awards**

- **Brad Schaefer** - Genetic Medicine - $34,425 - Telehealth Network for Children with Special Health Care Needs - funded by the Nebraska Department of Education and Health and Human Services.

- **Joe Evans** - Psychology - $113,587 - MMI AmeriCorps - funded by the Nebraska Volunteer Service Commission.

- **Warren Stork** - Psychology - $9,090 - Transportation: Exploratory Solutions - funded by the Developmental Disabilities Council.

- **Lisa St. Clair** - Education and Child Development - $11,755 - Evaluating Promising Models and Delivery Approaches - funded by the Health and Human Services Child Care Bureau.
Bridges For Families

by Mark Smith

Over the past year, one of my roles at Munroe-Meyer has been to provide policy analysis and participate in family support activities to the Early Development Network (EDN), the collaborative system between Health and Human Services and the Department of Education.

What is the EDN?

The EDN provides services and supports that are based on the needs of children, birth to age three and their families with the belief that parents know what is best for their children and families. The network is staffed by friendly, supportive people who listen to and respect families. The network can also connect families with other families who have had similar experiences.

The goal of the EDN is to provide coordinated services for families as conveniently as possible. The program helps families to understand their child’s disability and provides assistance in dealing with situations that interfere with the child’s development. Families may choose a particular service, choose all services or may refuse services at any time. A child is eligible for EDN services if he or she is not developing typically, or has been diagnosed with a health condition that will affect development. Identifying such delays usually involves both the family and a team of professionals. After receiving the family’s permission, a referral may be made by anyone concerned about the child’s development (e.g. a family member, child care provider, or physician). The call will go to a services coordinator, who will contact the family within seven days to determine if they are interested in EDN services.

With the family’s permission, the services coordinator will arrange for an assessment with the local school district to determine the unique needs of the child and his or her eligibility. While the process is confidential, the services coordinator can also link the family with community resources before the assessment. If the child qualifies, the services coordinator will identify others who can participate on a team to help the family develop an Individualized Family Services Plan (IFSP), which sets goals for the child and family and identifies activities and services needed to achieve those goals.

The EDN provides family-centered services, that may include, but are not limited to: services coordination, special instruction, speech/language therapy, physical therapy, occupational therapy, psychological services, assistive technology devices and services, transportation, audiology, and vision services. Other services may be provided based on the needs of the child and family. A new EDN requirement relates to Nebraska’s Protection and Safety programs, referred to as CAPTA.

What is CAPTA?

CAPTA refers to the Child Abuse Prevention and Treatment Act (PL 108-36), which is the federal law governing child protective services programs across the country. The Keeping Children Safe Act of 2003 amended CAPTA. This law included a big change for young children, in that Protection and Safety programs (CPS) must refer children under the age of 3 for early intervention (EDN) services in situations where there are substantiated cases of child abuse or neglect.

CAPTA presented an immediate challenge to these programs as quite a few differences exist between the two systems. For example, EDN services are voluntary, while child protective services is mandated under certain legal circumstances. In addition, the focus of EDN services involves enhancing the family’s ability to meet their child’s needs, while in CPS it is specifically the safety and welfare of the child.

A CAPTA work group was convened, including EDN and CPS stakeholders from across the state, which began meeting this past summer. The work group found that there are already a large number of children under CPS supervision receiving EDN services. There will be an increased number of referrals to EDN, which remains a voluntary service. The referral from CPS is required, but families in these circumstances continue to have the right to choose or refuse to receive EDN services. A flow sheet has been developed, and agendas for staff trainings are in the planning process. One main message in these trainings will be the need for clarity of role; in other words, neither system’s staff duties change due to the family’s involvement in the other program. This will hopefully make things as clear as possible for families and workers and will insure children’s safety as services are delivered.