Commitment to Quality
We are committed to creating products of the highest quality.
Videotapes

About G-Tubes (#VT 300) $95 (save $5 when ordering as a set)
Complete two-part set includes part 1 and part 2.

Part 1: Making That Important Decision: Parents Perspectives on a G-Tube (#VT 301) $50
Parents who have made the decision that their child would benefit from a G-tube share thoughts, feelings, and experiences to encourage and support parents in similar situations. A pediatrician also talks with a mother about her child's need for a G-tube. 1991. 12 min.

Part 2: Life After Your Child's G-Tube Placement (#VT 302) $50
For the family of a child with a new gastrostomy tube, there is uncertainty about what to expect when their child is released from the hospital. This video offers advice and reassurance about common concerns - keeping the tube secured, bathing and swimming, oral care, sleeping and crawling, traveling, and dealing with problems such as skin irritation or tube plugging. 1991. 10 min.

Challenging Behavior: The Adult's Role In Observation And Planning (#VT 19) $75
Designed to train daycare providers in appropriate behavior management techniques with children. It offers suggestions for the daycare provider in planning positive ways to change the child's challenging behavior. This videotape was shot on-site in daycare settings to make the scenarios as realistic as possible. The components of observation analyzed include: 1) behavior, 2) antecedent, 3) consequence, and 4) benefit to the child. Behavior observation form included. 1998. 14 min.

Family-Centered Care: Bloopers, Blunders And Their Alternatives (#VT 12) $50
The "Association for the Care of Children’s Health" has identified nine principles critical to family-centered care which are illustrated in this videotape of bloopers, blunders, and their alternatives. While the bloopers and blunders are exaggerations of real life situations, they do emphasize the infractions of family-centered care that service providers often make. 1993. 42 min.

Feeding And Swallowing Seven Part Series (#VT 200) $170
(save $180 when ordering as a set)
Individuals with disorders of the central nervous system and developmental disabilities often experience serious problems with feeding and swallowing. This poses challenges for health care providers, parents, and educators. These videos provide unique learning and teaching opportunities for professionals and parents dealing with feeding and swallowing problems. 1991.

The Impact of Proper Positioning and Handling on Feeding (#VT 201) 8 min. $50
Identifying and Managing Oral Hypersensitivity (#VT 202) 8 min. $50
Using Behavioral Approaches to Feeding Your Child (#VT 203) 16 min. $50
Direct Therapy Strategies for Feeding and Swallowing Problems (#VT 204) 13 min. $50
Indirect Management Strategies for Feeding and Swallowing Problems (#VT 205) 11 min. $50
The Development of Early Skills (#VT 206) 15 min. $50
The Identification of Medically Related Issues (#VT 207) 18 min. $50

IFSP Outcome Oriented Intervention: New Practices For Early Intervention (#VT 13) $50
Across the country, service providers in education, health, mental health and social services wrestle with what the "family first" approach means in developing the Individualized Family Service Plan (IFSP). In this video, providers discuss and illustrate new approaches and practices as they work cooperatively with families to identify and access resources to help families reach their goals. It also shows families experiences and expectations with the IFSP process. 1990. 25 min.

In Situ Culture And Harvest Of Amniotic Fluid Samples (#VT 11) $50
This video, developed for an informal presentation at the 1992 meetings of the Association of Cytogenetic Technologists at the Mayo Clinic in Rochester, Minnesota, demonstrates how technologists use the procedure to help technologists achieve rapid turn around times, learn in situ techniques, and provide a training format for teaching. 1992. 48 min.

Keeping Your Child Healthy (#VT 10) $25
Routine health care visits are important for children with developmental disabilities to maintain and promote growth and development. They are especially important to maintain well-being and prevent a secondary disability. Parents receive practical information about vision, hearing, and dental problems; vaccinations; feeding and swallowing processes and problems; sexuality; toilet training; and signs of readiness. 1990. 32 min.

Learning Through Play Series Complete Series (#VT 400) $110
(save $10 when ordering as a set)
Presents useful strategies for parents and health-care professionals who interact with medically fragile or at-risk children, birth through 18 months. Timeless Piagetian psychological principles are applied throughout.

Strategies for Infants: Birth to 5 Months (#VT 401) $30
Emphasizes the need for responding to and building upon infant cues for interaction. Suggestions are made on how to incorporate developmental goals into daily routines. 1989. 19 min.

Strategies for Infants: 5 to 8 Months (#VT 402) $30
Demonstrates how infant actions become increasingly systematic and purposeful. By examining objects, communicating in games, engaging in turn-taking, interaction, and incidental problem-solving, infants develop important early communication and learning skills. 1989. 14 min.

Strategies for Infants: 8 to 12 Months (#VT 403) $30
Illustrates how infants become more intentional in their interaction with people and materials. Developmental activities focus on simple container play, turn-taking, pairing words and gestures, and object permanence. 1989. 22 min.

Strategies for Infants: 12 to 18 Months (#VT 404) $30
Shows infants actively experimenting with new ways to problem solve situations as they begin to master their world. Activities include problem solving through trial and error, imaginative play, imitation, and interaction with others. 1994. 15 min.

Inclusion: The Per-Kid Way* (#VT 20) $75
A video for parents and educators, of students in middle and high school, who are interested in how inclusion can work in schools where there is no inclusion for students with severe disabilities. The benefits for all students are reviewed, along with the concerns about inclusion, that exist in the "real world". Video footage of students, interviews with inclusion team members, illustrated examples, and interviews with project staff take the viewer through a four-step "Key Player" approach to developing meaningful inclusion for all students. (*PER-Kid stands for Players, Educational outcomes, Resources, Kid) 1998. 14 min.
Medical Issues Impacting Feeding And Swallowing (#VT 17) $50
Explains some of the medical issues that affect feeding and swallowing, which can become serious for children, particularly those with special needs. Concentrates on two particular problems: gastroesophageal reflux and aspiration. Indicators, diagnosis, and some methods used to manage these problems will be discussed. 1994. 15 min.

Mental Retardation, Definition, Classification, And Systems Of Supports: An Overview (#VT 18) $99
Overview of the 1992 American Association on Mental Retardation (AAMR) definition of mental retardation. Includes testimonials from AAMR New Definition Task Force AAMR New Definition Task Force members, with information application of the 1992 definition in practice. Focuses on changes in the definition and how it is applied. Addresses the definition, its relationship to environmental contexts, and the three-step process involved in diagnosis and relationships to systems of supports for persons with mental retardation. 1995. 30 min.

Prenatal Diagnosis (#VT 15) $99
Deciding whether or not to have prenatal diagnosis depends on specific risks and concerns. It's important to answer prospective parents' questions before making decisions about testing and possible outcomes. Describes several tests used in the prenatal diagnosis process such as Maternal Serum Alpha-fetoprotein, Triple Screen, Ultrasound, Amniocentesis, Chorionic Villus Sampling, and Percutaneous Umbilical Blood Sampling. Print materials, providing greater detail on specific tests about chromosomes and genes and explaining genetic counseling, are available to use with the program or separately. 1993. 17 min.

Respite Care: A Message For Parents From Parents (#VT 16) $50
One of the biggest steps a parent of a child with a disability can take is to ask for a break. In this videotape parents of children with disabilities tell about their experiences with respite care and show other parents how to begin. Includes different aspects of respite care: locating, hiring, and training respite care providers, plus dealing with conflicts. 1994. 25 min. (Respite Care Fact Packet also available see Print Materials.)

Print Materials

Care Of The Infant And Child With Trisomy 18 or 13 (#P 011) $15
By Ann Barnes, R.N. and John Carey, M.D.
This is a companion book to Trisomy 18: A Handbook for Families and Trisomy 13: A Handbook for Families, below. Written by Ann Barnes, the mother of a child born with Trisomy 18, and Dr. John Carey, the medical advisor for SOFT, for parents, health care professionals, and caregivers. Growth charts showing normal growth curves for children with Trisomy 18 or 13 are in the book and removable charts are included to give to health care providers. 2000. 60 pp.

Child Health Passport (#P 016) 5 for $15 Specify English or Spanish version
A handy pocket-sized reference for parents to use during health care visits for their child. It includes a record of immunizations, developmental information, screening tests, illnesses, a growth record, dental visits, and more. There is also a place to record phone numbers and information. Designed by children's health care specialists to provide parents and health care providers with a handy place to keep needed child health care information. 1996. 12 pp.

Clinical Management Of Neuromotor Based Feeding And Swallowing Problems (#P 024) $25
By Janice Flegle, M.A., OTR/L, BCP and Paul Laikko, M.A., CCC-SLP
Developed to support community based professionals working with families and other caregivers. Professionals in clinical practice settings, and instructors in professional programs, can use this manual as a guide for clinical decision making: handouts to support training for teachers, caregivers, and families and handouts to support lectures and workshops at pre-professional and professional levels. Overview of: 1) normal development of oral-motor and feeding skills; 2) neuromotor impairments interfering with child's ability to meet nutritional needs; 3) medical issues and swallowing intervention; 4) decision making to pursue alternative methods of feeding, 5) common feeding/mealtine problems encountered in clinical practice. The problem-based format guides clinical reasoning and helps organize intervention decisions for maximum effect. 1997. 100 pp.

Cancer Genetics: A Guide To Counseling Families (#P 023) $20
By Gwendolyn Marie Reiser, M.S., CGC, and G. Bradley Schaefer, M.D., FAAP, FACMG
Offers easy-to-understand explanations and illustrations to help persons in families, at risk for cancer, prepare for what may lie ahead. This manual can help you anticipate commonly asked questions and open up discussions. 1996. 63 pp.
• Three-ring easel binder
• Eight topic areas include charts, color photos, and diagrams
• Simple to update
• Excellent patient education tool
• Reference for students
• Expandable and easily customized

Community Connection Curriculum Training Manual (#P 026) $20 manual $10 electronic PDF file
By Elaine Phillips-Stork and Warren Stork
This training manual provides strategies to help adults with disabilities develop and maintain relationships/friendships in the community. The major role relationships play in connecting persons with disabilities to their community is stressed. The 49-page manual includes five lessons with specific objectives. The manual is available in print form, as well as a PDF file. 2001. 49 pp.

Family-Centered Service Coordination: Winning Strategies! A Manual for Service Providers and Families in the Hospital-Based Setting (#P 015) $15
By Joanie Dinsmore, B.S.N., R.N. and Barbara J. Jackson, Ph.D.
Will help you develop and refine your own systems of family-centered service coordination. Written to provide additional support for training sites and to reach other facilities interested in adopting service coordination. Serves as an innovative model to ensure continuity of care for young children with special health care needs across life settings. Revised ed. 1999. 53 pp.

Videotapes (continued)
Print Materials (continued)

Kellogg Curriculum For Human Services

For training human service professionals, this copyrighted curriculum consists of teaching modules, each with an instructor’s manual and a trainee manual. Materials can be taught in lecture and in group discussion formats. Instructor’s manual includes feedback exercises for students or chapter examinations. Suggestions for practicum activities are outlined, and a checklist is included to aid in the evaluation of a student’s participation in practicum activities.

Behavior: Practical Strategies For Human Service Workers

Instructor’s Manual (#K 505) $15
By Barbara Anderson, Kathleen Davey, Karen Green, John Mixan, Wade Hitzing, and Ken Keith, Ph.D.

Presents the basic principles of behavior management. Chapter topics include goal setting techniques, writing behavioral objectives, assessment techniques, and achieving goals and objectives. Teaching time 40-45 hrs. Includes chapter examinations and teaching sequences. The material can be presented in a lecture/discussion or in a self-instructional format with guidance from the instructor. 1985. 105 pp.

Trainee Manual (#K 506) $20

Seizures Instructor’s Manual (#K 509) $15
By Karen Green

Presents an overview of seizures, for the human service worker who provides services to persons with seizures. Chapter topics include the mechanics of seizures, types of seizures, how to observe and report seizures, how to assist a person during a seizure, and general information on the treatment of seizures. Teaching time 40-45 hrs. Includes spot questions, lesson exams, and a final exam. Can be taught in a lecture/discussion format. 1985. 44 pp.

Trainee Manual (#K 510) $20

Introduction To Serving Persons With Developmental Disabilities

Instructor’s Manual (#K 507) $15 By Barbara Anderson, Kathleen Davey, Karen Green, John Mixan, Lois Rood, Wade Hitzing, and Anna Lou Pickett

Serves as an introduction for persons who are planning to enter or have who have just entered the human service field. Chapter topics include functions and ethical responsibilities of human service workers, the role of values and communication skills, a history of services to persons with developmental disabilities, individual planning, and the team process. Teaching time 36-40 hrs. Includes exercises to enhance learning, examinations, and teaching sequences. Material can be taught in a lecture and discussion format with group activities. 114 pp.


Human Development Instructor’s Manual (#K 501) $15
By Barbara Jackson, Ph.D., and Merrilee R. Lewis

Chronicles the development of a human being from prenatal development through the aging process. Both normal and atypical cognitive, social, emotional, physical, and communication development are discussed in the six chronological states B prenatal, infancy, early childhood, middle childhood, adolescence, adulthood, and aging. Teaching time 40-45 hrs. Includes teaching sequences, practicum activities, and chapter exams. 1985. 138 pp.


Parenting Your Baby In The NICU: Suggestions For Active Parenting During Your Baby’s Stay (#P 020) 5 for $15
By Kathy Walburn

Offers parents and families of ill or premature babies suggestions about what to do when they cannot provide direct care for their baby who needs special medical treatment. Not only can it be used to help the baby and family, but also staff in the NICU as they work with the family to teach them how to help their child. Inside the folder are inserts to help in this process: Ways You Can Help, The Stable Baby, When Visiting Your Baby, Any Baby...Any Time and a place to write Family Notes. An excellent tool to help families and NICU personnel looking for information to help the baby and family. Revised 1998.

Pocketbook Guidelines for Speech-Language Pathology (#P 027) $5
By Carol Gaebler, M.S., CCC-SLP, Doreen James, M.A., CCC-SLP and Cristina Pence, M.S., CFY.

Developed for the clinical speech-language pathologist to provide easily accessible references including diagrams, normative data, diagnostic and intervention tools as well as patient and family education materials. Topic areas include: Aphasia, Cognition, Dysphagia, Dysarthria, Tracheostomys and Ventilators, Assessment Tools, Laboratory Values and Drug Information. This handy, pocket-sized and spiral bound booklet will be an invaluable resource for both novice and seasoned professionals. 2003. 80 pp.

Religious Traditions And Prenatal Genetic Counseling (#P029) $15
By Rebecca Rae Anderson, J.D., M.S.

This 198 page notebook brings together the responses of 31 major U.S. religious denominations to a survey eliciting beliefs and doctrines relating to prenatal genetic counseling and diagnosis. Topics such as prenatal diagnosis, therapeutic interventions, pregnancy interruption for fetal for maternal indications, spiritual implications of birth defects and pregnancy loss, disposition of remains, and appropriate rituals are discusses. Relevant denominational doctrines and related writings are reproduced when available to be inserted into the provided binder. 2002. 198 pp.

Respite Care Fact Packet (#P 002) 5 for $15
(Specify English or Spanish version)
By Maggie Kenney

A multi-page, fold-out checklist that outlines specific procedures for caring for an individual with developmental disabilities. Includes space to record emergency telephone numbers and provides a convenient place to keep information regarding the individual’s health care needs and living skills. Revised 1993. 10 pp. Spanish version 2002. 10 pp.

Sensorimotor Profile (#P 006) 25 for $10
By C. Robinson, K. Bataillon, N. Fieber, B. Jackson, J. Rasmussen, and J. Rose

Adapted from Uzgiris-Hunt Ordinal Scales of Psychological Development, which is a single page profile to record sensorimotor information based on Piaget. The instrument assesses a sequence of ordered levels of intellectual functioning. The six scales include visual pursuit and object permanence, the construction of object relations in space, and the development of gestural and vocal imitation. For infants from birth to 2 years. Revised 1998.

The Munroe-Meyer Institute Mission:
To improve the quality of life for persons with disabilities and their families.
By Rebecca Rae Anderson, M.S., J.D., Bruce A. Buehler, M.D., and G. Bradley Schaefer, M.D.

Helps parents and professionals know more about what they can expect when a child is diagnosed with Sotos Syndrome. Sotos Syndrome, a genetic condition causing physical overgrowth during the first years of life, is accompanied by delayed motor, cognitive, and social development. The birth of a child with Sotos Syndrome can be marked by a sense of uncertainty for parents. For many, Sotos Syndrome simply alters developmental timing with the child's muscle tone and speech improving steadily with maturity. The adult with Sotos Syndrome is likely to be within normal ranges of height and intellect. Revised 2000. 55 pp.


When a child is diagnosed with Wolf-Hirschhorn Syndrome, parents have questions. Families will find information about this uncommon condition in this guidebook, as well as comfort and courage from others who share their thoughts, hopes, and experiences. They will learn what chromosome changes caused Wolf-Hirschhorn Syndrome, and characteristics typical of this syndrome, what they might expect as their child grows, and support organizations that exist for them. 1996. 48 pp.

Print Materials (continued)

The Milani-Comparetti Motor Development Screening Test For Infants And Young Children (#KT 001) $99
(Complete set includes video, test manual, and score sheets)
By Wayne Stuberg, Ph.D., P.T., P.C.S., Pam Dehne, M.S., P.T., Jim Miedaner, M.S., P.T. and Penni Romero, M.S., P.T.

This easy to learn procedure can help alert clinicians to deviations in motor development of children from birth to two years of age. The Milani Test examines 27 evoked responses and spontaneous behaviors to provide an organized, clinical impression of normal, abnormal, and transiently abnormal responses in the developing child. This standardized test can be quickly and routinely administered in any setting without the use of special equipment or setup.

The Test Manual (#P 013) $20
Describes test construction, administration, and interpretation. It outlines the standardization process and includes sample score forms. A must for the practitioner to reliably conduct the test for clinical and research applications. (Third Edition) 1992. 48 pp.

The Videotape (#VT 14) $75
An introduction to test administration and scoring is presented in this video. Test assumptions are discussed and select items are administered using three young children. 1988. 15 min.

The Score Sheet (#P 014) 20 for $5
Designed to help provide consistent, efficient, and accurate administration of the test. 1988.

Trisomy 13: A Handbook For Families (#P 009) $15
By Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D. and Patricia A Farmer, M.Ed., Idaho State University.

When a child is diagnosed with Trisomy 13, parents have a lot of questions. Families will find information about this uncommon condition in this guidebook written just for them. They will find comfort and courage from other parents who share their thoughts, hopes, and experiences. They will learn about what chromosome changes caused the Trisomy 13, about characteristics typical of this chromosomal imbalance, educational opportunities for their child, and support organizations and resources. Revised edition 1999. 53 pp.

Trisomy 18: A Handbook For Families (#P 010) $15
By Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D., Kris Holladay and Patricia A. Farmer, M.Ed.

When a child is diagnosed with Trisomy 18, parents wonder what lies ahead. In this guidebook, they will learn about the diagnosis of Trisomy 18, what decisions they might be asked to make, what educational opportunities exist for their child, and what support groups exist for them. They will also have an opportunity to reflect on the thoughts, feelings, and experiences of other parents who have faced Trisomy 18. Revised edition 1999. 53 pp.

Religious Traditions And Prenatal Genetic Counseling (#CD 004) $15
This CD ROM brings together the responses of 31 major U.S. religious denominations to a survey eliciting beliefs and doctrines relating to prenatal genetic counseling and diagnosis. Topics such as prenatal diagnosis, therapeutic interventions, pregnancy interruption for fetal for maternal indications, spiritual implications of birth defects and pregnancy loss, disposition of remains, and appropriate rituals are discussed. Relevant denominational doctrines and related writings are reproduced when available to be inserted into the provided binder. 2002. 198 pp.

The Role Of Experience On The Developing Brain (#CD 003) $25
Early experiences of the young child create the foundation for later success in their development. New advances in neuroscience have begun to help uncover the important role that experience has in shaping the development of the brain. Project LEARN helps you discover this information in a newly released CD-ROM, “The Role of Experience on the Developing Brain,” a two part CD-ROM series which provides participants with an understanding of: 1) Brain structure, cellular architecture and neurotransmitters as a foundation to better understand the influence of experience on the developing brain and 2) The normal pattern of human brain development and what happens when things go wrong. 2002. Interactive.

Steps To Effective Communication: Staff Supervisory Skills (#CD 002) $60 set of 3 CD-ROMs
This supervisory training consists of three CD-ROMs. Session one is “It All Begins With Perception”, which explores how we make perceptions of others and offers a “Self-Check of Perception Worksheet” to assess one’s own perceptual awareness. Session two is “I’m Sorry, What Did You Say?” which explores why individuals have trouble listening, looks at good and bad listening habits, and offers suggestions on how we can improve our listening. It includes a worksheet on listening habits to assess how well one listens. Session three is “Let’s Work This Out”, which discusses sources of conflict, styles people have in managing conflict, and steps in solving conflict. 2002.

IEP and Transition Planning Packet: Preparing for the Road Ahead (#CD 005) $50
This packet includes materials that can be used with students either individually or within a group format to: 1) explain the benefits of student participation, 2) examine different levels and types of participation possible before, during and after the meeting, 3) select goals for participation, 4) prepare for the IEP meeting by developing a positive student profile and/or by completing a workbook to identify their preferences, strengths, priorities, and needs with assistance from a family member or educator. Materials include a checklist for preparing for the meeting, a positive profile form, a workbook for home and a workbook for the school to prepare for the meeting, which can also be used during the meeting to prompt participation and provide a format for student note taking, an IEP agenda and a sample IEP invitation.

A CD is available for students and those who may facilitate participation. It explains the benefits and options for participation, as well as demonstrates the use of materials in the packet, and meeting preparation and participation. With the help of three students demonstrating very different ability levels and styles of participation, their educators and families, along with colorful and engaging animation, the CD takes the audience through many of the different options for preparation and participation in their IEP or Transition Planning meeting.
**Return Policy**
- Videotapes cannot be returned after wrapping is removed.
- Print materials may be returned with prior authorization and must be in saleable condition.
- Returned items will be charged a 30% restocking fee.

**Payment and/or Billing**
- Please pay with check or money order in US funds, payable to Media Center, Munroe-Meyer Institute.
- We offer billing with a valid institutional purchase order.
- For large quantity orders, special pricing may be available.

**Requests for Duplication**
- Duplication of any material without prior written permission is strictly prohibited.
- Written requests for duplication will be considered on an individual basis.

**NOTE: Prices are subject to change.**

### Itemized Order Form

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Title</th>
<th>Unit Price</th>
<th>Qty</th>
<th>TOTAL</th>
</tr>
</thead>
</table>

**Shipping Charge:**
Add 10% for shipping and handling, with minimum of $5.

**Prepaid orders:** Include shipping charges with payment. (Additional charges for foreign and rush orders.)

**Subtotal**

**Shipping Charges**

**TOTAL AMOUNT**