Working with Students with Brain Injury: Promoting Awareness and Intervention

AGENDA

<table>
<thead>
<tr>
<th>Morning Sessions</th>
<th>Afternoon Sessions</th>
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<tr>
<td><strong>Introduction to Acquired Brain Injury</strong></td>
<td><strong>Guide to Effective Assessment and Interventions</strong></td>
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<tr>
<td>8:00 Registration</td>
<td>1:00 Extending Functional Assessment to Students with Brain Injury</td>
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<tr>
<td>8:15 Introduction: Epidemiology, Etiology, &amp; Prevention</td>
<td>2:00 Building an Adaptive Social Repertoire</td>
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<td>8:45 Effects of TBI on Learning, Behavioral, &amp; Emotional Functioning</td>
<td>2:45 Break</td>
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<td>10:00 Break</td>
<td>3:00 Behavioral Interventions</td>
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<td>10:15 Concussion</td>
<td>4:00 Workshop Concludes</td>
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<tr>
<td>10:45 Impairment of Attention/Executive Functioning: Assessment &amp; Skill Building</td>
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<td>12:00 Lunch (provided)</td>
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GENERAL INFORMATION

The goal of this workshop is to provide assistance to those working with students with acquired brain injury (e.g., Traumatic and Non-Traumatic Brain Injury). The content will be applicable to children who present with a variety of cognitive limitations and/or challenging behaviors in the classroom and home. Emphasis will be placed on identifying the relevant variables that shape and maintain challenging behavior and providing strategies to improve the functioning of these students. Empirically based approaches to the assessment and treatment of cognitive and behavior deficits associated with brain injury will be presented from neuropsychological and behavioral perspectives. Additional content will address the importance of monitoring students’ progress and using those data to shape future classroom intervention.

WHO SHOULD ATTEND

This workshop is intended for parents and professionals (e.g., educators, school psychologists, school nurses) who teach, evaluate, treat, or otherwise work with youngsters with behavioral and academic difficulties, with a focus on children with acquired brain injuries. Because participants will be provided strategies for dealing with common classroom behavior problems, this workshop may be especially helpful to members of ESU staffs and representatives from school districts who may share their expertise with other staff members who work with children with special needs.

Sponsored by:
University of Nebraska Medical Center
Munroe-Meyer Institute

Funded by:
Nebraska Department of Education
Comprehensive System of Personnel Development
Health Resources Service Administration/MCH
Munroe-Meyer Institute (MMI/UNMC)
REGISTRATION INFORMATION
(Pre-paid Registration Fee includes lunch on site)

Registration Fee: $60.00          Student Registration Fee: $40.00
Multiple registrants from the same site @ $50.00 per registrant

WORKSHOP DATES

March 24, 2006
Parkview Conference Center
1201 S. 9th St.
Beatrice, NE 68310
402-223-7323

March 31, 2006
ESU Bldg.
76 Plaza Blvd.
Kearney, NE 68845
308-237-5927

April 7, 2006
ESU Bldg.
1114 Toledo St.
Sidney, NE 69162
308-254-4677

Please make checks payable to: Munroe-Meyer Institute
Please send payment and this completed registration form to:
Munroe-Meyer Institute
Attn: Stephanie LeMunyon
985450 Nebraska Medical Center
Omaha, NE 68198-5450

If further information is needed, please call:
(402) 559-6408
Toll-free 1-800-656-3937 ext. 9-6408
E-mail: slemunyon@unmc.edu
vmorriso@unmc.edu

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Name: ____________________________ (Please Print)

Profession: ____________________________ Years of Experience: ________

Mailing Address: ____________________________
City ____________________________ State ____________ Zip Code ____________

Daytime Phone Number: ____________________________ E-mail: ____________________________

IMPORTANT: please check the workshop you wish to attend

☐ Beatrice     ☐ Kearney     ☐ Sidney

Workshops to develop competence in:

a) understanding the complications of brain injuries
b) developing programming to address the communication, behavioral, and academic needs of these children