What Is the Cost?

One hour sessions are billed on a sliding scale fee schedule based on family income. Payment is expected prior to each session.

Who to Contact?

To schedule an appointment for the AEI clinic, please call 559-5730. If you have any questions about the AEI clinic, please call Dr. Mark Shriver at 559-6408.

Where to Go?

Services are provided at the Munroe-Meyer Institute (MMI). MMI is a University Center for Disabilities at the University of Nebraska Medical Center and is the Federal and State recognized agency for providing cutting edge services to children with disabilities and their families.

Mission Statement

The mission of the AEI Clinic is to provide parents of children with disabilities information and strategies that will maximize their child’s academic performance.
The Academic Evaluation and Intervention Clinic

Who Should Be Seen in the Academic Evaluation and Intervention Clinic

The Academic Evaluation and Intervention Clinic (AEI Clinic) at the Munroe-Meyer Institute (MMI) provides services for children with disabilities who are experiencing academic problems. It is dedicated to serving children with mental retardation, learning disabilities, autism spectrum disorders, cerebral palsy, genetic syndromes, other health impairments, and other disabilities that affect educational performance. In addition, the AEI clinic also provides services for children at risk for learning problems or who are demonstrating severe academic problems.

Who Is Involved

Services are provided by graduate students in School Psychology at the University of Nebraska at Omaha (UNO). These services are provided under the supervision of Dr. Mark Shriver. Dr. Shriver is a licensed psychologist and Associate Professor of Pediatrics at MMI and UNMC. Dr. Shriver’s clinical and research focus is on academic and behavioral intervention for children with disabilities who are experiencing problems in school.

How the AEI Clinic Works

The first appointment is one-hour in duration and is focused on determining the family’s goals for the child and developing a plan for meeting the child and family’s needs. Follow-up appointments will be 1 to 2 hours per week. Appointments are scheduled in the late afternoons to avoid school conflicts. All intervention services will be based on an evaluation of the individual child’s strengths and needs in the academic area(s) of concern. Interventions based on the individual child’s needs will be designed and implemented in the clinic. The focus of the sessions will be on assisting parents with implementing academic strategies at home. Parents will be provided instruction for monitoring their child’s academic progress. We will also consult with the child’s school as needed to build home-school collaboration.

Academic Problems Addressed

Reading
• Alphabet
• Phonemic awareness
• Phonics and decoding
• Sight word recognition
• Reading fluency
• Reading comprehension
• Functional reading skills for daily activities, such as survival words, menus, and community functioning

Math
• Counting
• One-to-one correspondence
• Math computation (addition, subtraction, multiplication, division)
• Math application
• Functional math skills for daily living such as money, budgets, measurement, and time

Writing
• Spelling
• Functional writing skills for daily living (name, messages)
• Writing mechanics
• Editing
• Writing fluency

Cognitive/Neurological/Behavioral Concerns Affecting Academic Performance
• Attention problems
• Memory
• Organizational problems
• Communication problems

Vocational and Transitional Academic Issues