PEDS-751: PEDIATRIC SUBINTERNSHIP – CHILDREN'S WARDS

Elective Director:	Jay Snow, M.D. (jsnow@chsomaha.org)
Participating Faculty:	Pat Doherty, M.D. Rebecca Reindel, M.D. Amy Holst, M.D.
Contact Person:	Cindy Cook (ccook@chsomaha.org)
Location:	Inpatient Wards, Children's Hospital
Offered:	Monthly
Max. # Students/Period:	1

Course Objective

Material Covered:

Care of pediatric patients requiring hospitalization

Skills Acquired:

Students will be expected to admit an ill child, obtain the appropriate history, and do a complete physical examination. With that information, the student should develop a differential diagnosis and reasonable plan based on that diagnosis. Finally, the student should effectively communicate that plan with the attending physician.

Activities of Elective

Number of New Patients/Student/Week: 10

Responsibilities of Student for Period:

Does history/physical:	Yes
Who critiques:	Attending or PGY 2 or PGY 3
Follows patients, with notes as needed:	Yes
Who supervises:	Attending or PGY 2 or PGY 3
Does student see ambulatory patients:	No

Procedures	**Observe**	**Perform**
Lumbar puncture		X

Scheduled Activities of Student:

Rounds	40 hrs/wk	Research Project	0 hrs/wk
Didactic Conferences	6 hrs/wk	Independent Patient Care	0 hrs/wk
Independent Learning	5 hrs/wk	Required Weekends	3/month

Describe Optional Rounds and Activities (if any):

Attend all inpatient rounds, core content lectures, morning report, and other didactic sessions

Other Required Activities:

Reading/review of current literature:	Yes
Writing a paper	No
Presenting a case report	No

Evaluation:

How the student is evaluated:	Based on clinical performance
Who evaluates the student:	Attending and PGY 2 or PGY 3

Unique Features of this Elective:

The student should learn how to manage the day-to-day problems of a sick child in the hospital setting, including advancing or withdrawing treatment as appropriate, daily notes, and preparation for discharge. The sub-intern will also have experience supervising junior clerks on the wards.