

**PEDS-736: DEVELOPMENTAL PEDIATRIC PRACTICUM**

<b>Elective Director:</b>	Cindy Ellis, M.D. (cellis@unmc.edu)
<b>Participating Faculty:</b>	Howard Needelman, M.D.
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<b>Location:</b>	MMI Room 2004
<b>Offered:</b>	Monthly
<b>Max. # Students/Period:</b>	1

**Course Objective****Material Covered:**

Students will become familiar with the role of the physician in the diagnosis, evaluation and clinical care of children and youth with a wide range of developmental disabilities, behavioral disorders and chronic handicapping conditions.

**Skills Acquired:**

The student will be introduced to various evaluation and therapeutic methodologies as well as gain basic skills pertaining to the psychosocial issues in pediatric populations. An integral part of this experience will be gaining an appreciation of interdisciplinary evaluation and resource availability.

**Activities of Elective**

**Number of New Patients/Student/Week:** 4

**Responsibilities of Student for Period:**

Does history/physical:	Yes – with attending
Who critiques:	Attending
Follows patients, with notes as needed:	No
Who supervises:	
Does student see ambulatory patients:	Yes

<b>Procedures</b>	<b>Observe</b>	<b>Perform</b>
Developmental Testing	X	

**Scheduled Activities of Student:**

Clinics	30 hrs/wk	Research Project	0 hrs/wk
Didactic Conferences	5 hrs/wk	Independent Patient Care	0 hrs/wk
Independent Learning	10 hrs/wk		

**Describe Optional Rounds and Activities (if any):**

Participation in Interdisciplinary Leadership Training activities offered at Munroe-Meyer Institute.  
Participation in Project DOCC.

**Other Required Activities:**

Reading/review of current literature:	Yes
Writing a paper	No
Presenting a case report	Optional

**Evaluation:**

How the student is evaluated:	Based on clinical performance
Who evaluates the student:	Attending

**Unique Features of this Elective:**

Each student will meet the Student Services Coordinator at MMI prior to the beginning of their rotation to discuss individual interests and design a schedule for the month. The student will participate in and observe a variety of developmental/medical and comprehensive interdisciplinary clinics and be supervised by the clinical staff in those clinics (both at MMI and in the community). Here, the students will receive experience in patient interviewing and history taking, developmental evaluation and testing, use of clinical rating scales, and development of comprehensive interdisciplinary treatment plans. Students will be exposed to patients with a wide range of developmental and behavioral disorders, including mental retardation, cerebral palsy, learning disabilities, ADHD, midline defects, pervasive developmental disorders, language disorders, common behavior problems, and sleep problems. The student will also have the opportunity to observe patient evaluations and management in the other departments of MMI (including OT, PT, Psychology, Recreational Therapy, Genetics, Speech/Language Pathology). Students may also be assigned to other outpatient and community-based experiences (e.g., school observations, home/group home visits, preschool classes) with faculty and staff of disciplines at MMI. Each student will also receive weekly small group supervision with faculty in Developmental Medicine and Behavioral Psychology. Students also have access to the many educational opportunities and resources at MMI.