

## COMMUNITY HEALTH LEADERSHIP ELECTIVE

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Administrative Staff,  
Section on Child Health Policy  
561-7500

*When to contact:* 4 - 6 weeks prior (to allow time to design the elective)

*Preceptor:* Magda Peck, ScD  
Associate Chair for Community Health  
Section Chief, Child Health Policy  
Department of Pediatrics

*Where to meet):* Dr. Peck's offices at  
UNMC Annex XI  
Collaborating Center for Public Health and  
Community Service  
215 S. 49<sup>th</sup> Avenue (east entrance)  
(parking across the street)

### Purpose:

All physicians, by virtue of the nature and status of their profession, are presumed to be or become leaders in the communities and/or organizations they serve. Pediatricians in practice will be called upon and will seek to provide leadership for the health and well-being of the children in their communities. This elective rotation will equip emerging pediatricians in the final year of their residency with key knowledge, skills, and practice opportunities to become more effective leaders for community health and prevention in their forthcoming practices.

Building upon the second year rotation in community health, this elective is tailored to accommodate and address the unique interests and needs of each resident. It will be anchored on selected core competencies for public/community health leadership developed nationally and adapted for this rotation, including:

1. Know how to use data for decision-making in community health
2. Understand and model cultural competence in your organization and community
3. Understand and promote evaluation and accountability
4. Understand and address health disparities and inequities
5. Understand and practice collaborative leadership
6. Know how to develop and sustain effective networks and coalitions
7. Understand and practice political advocacy for change
8. Understand political landscapes, processes, and systems

## Objectives

1. Understand the ecological model of health as a framework for identifying, understanding and addressing community health issues affecting children
2. Understand how to utilize population health and prevention orientations that go beyond clinical medicine to address leading pediatric community health issues
3. Learn how to translate population health data into action to advance children's health in your community
4. Understand and experience various leadership strategies and styles, including collaborative leadership

## Methods

This rotation will be designed to meet the interests, needs and future plans of each participating resident. Anticipated activities include the following:

### **Core/Required**

1. Pre-meeting (4 - 6 weeks ahead of time) with the preceptor to design and reach agreement on the final structure, content, expectations, results, and evaluation of the rotation.
2. Written agreement co-signed by the preceptor and resident prior to the beginning of the rotation confirming expectations
3. Weekly Readings (to be determined based on interests) with abstracts of key gleanings
4. Weekly meetings 1-2 hours with the preceptor for lecture, discussion, debate, consultation, and feisty engagement.
5. Practical/Applied Projects
  - a. Produce at least one "Issue Brief" on a selected community children's health concern from a community and policy perspective
  - b. Produce a PowerPoint presentation (brief) on health status and community health challenges of a selected population aligned with the resident's future specialization or place of practice
6. Shadow Day(s) with area Leaders for Community Health
7. Participation (observation) in a Community-based health coalition
8. Accompanying preceptor to local, state (and national) leadership meetings on children's health issues

### **Optional:**

1. Guest status for the month in the Great Plains Public Health Leadership Institute, to participate with Regional Scholars in scheduled activities
2. Opportunity to participate in special meetings of CityMatCH, thenational public health leadership organization (based in Peds at UNMC) focused on urban maternal and child health

**Readings and References:**

pending, to be tailored to the resident's interests

Evaluation

The resident will be evaluated according to effort and performance of the core and optional requirements of the rotation.