**Part 1 Instructions:** How does mother-to-child transmission of HIV happen in your community? As a team, discuss the common progression of events that leads from a woman of reproductive age (indicated at left) to an HIV infected infant (indicated at right). Remember: an infected infant is not the only possible adverse outcome.

<table>
<thead>
<tr>
<th>Woman of Reproductive Age</th>
<th>HIV Positive Infant</th>
<th>Team ________________</th>
</tr>
</thead>
</table>
MAPS I: Mapping Mother-to-Child Transmission Of HIV

MAPS (Mapping AIDS Prevention Strategies) is a series of CityMatCH-developed community tools for action planning.

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**Part 2 Instructions:** After your team has completed Part 1, discuss what assumptions underlie your work, what data support your claims, and what unanswered questions remain.

<table>
<thead>
<tr>
<th>Assumption</th>
<th>Sources (data, literature, etc.)</th>
<th>Unanswered Questions</th>
</tr>
</thead>
</table>

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Developed by CityMatCH
Under Cooperative Agreement with CDC
www.citymatch.org
MAPS II: Prevention Barriers and Successes

MAPS (Mapping AIDS Prevention Strategies) is a series of CityMatCH-developed community tools for action planning.

Team ________________

Instructions Part 1

1. Generate a list of the current barriers in your city to preventing the transmission of perinatal HIV from a woman to her infant.

2. For each barrier, agree within your team as to the impact of this barrier on prevention efforts: H=high, M=medium, L=low.

3. After you have completed your list of barriers, select and number the greatest current barriers (1, 2, 3, 4, 5, etc.).

Current Barriers to Prevention: (Impact: H, M, L) (Greatest: 1, 2, 3, 4, 5, etc.)

1. Example Barrier (H) (3)
Instructions Part 2

1. Generate a list of what has been successful in your city in preventing the transmission of perinatal HIV from a woman to her infant.

2. For each success, agree within your team as to the impact of these successful prevention efforts: H=high, M=medium, L=low.

3. After you have completed your list of successes, select and number the greatest successes. These are your "leading edge strengths" (1, 2, 3, 4, 5, etc.).

Prevention Successes: (Impact: H, M, L) (Greatest: 1, 2, 3, 4, 5, etc.)

1. Example Success (M) (4)
MAPS III: Mapping AIDS Prevention Strategies in Our City

MAPS (Mapping AIDS Prevention Strategies) is a series of CityMatCH-developed community tools for action planning.

Team __________________

Instructions

1. On the following page, list your city's major barriers (from MAPS II) on the left side, along the transmission continuum where the barriers are having the greatest impact.

2. Then, list your city's key successes (from MAPS II) on the right, along the transmission continuum where the successes are having the greatest impact.

3. Teams should be prepared to post/share their MAPS III results with the other teams.

MAPS III Continued on Next Page...
MAPS III: Mapping AIDS Prevention Strategies in Our City

MAPS (Mapping AIDS Prevention Strategies) is a series of CityMatCH-developed community tools for action planning.

Team ______________

<table>
<thead>
<tr>
<th>Major Barriers</th>
<th>Key Successes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRE-CONCEPTION</td>
<td></td>
</tr>
<tr>
<td>HIV INFECTION</td>
<td></td>
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<tr>
<td>PREGNANCY</td>
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<td>PRENATAL CARE</td>
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<td>HIV TESTING</td>
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<td>HIV TREATMENT</td>
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<td>DELIVERY</td>
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<tr>
<td>POSTPARTUM</td>
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</table>
MAPS IV: Opportunities for Impact...
Action Planning for Change

MAPS (Mapping AIDS Prevention Strategies) is a series of CityMatCH-developed community tools for action planning.

Team ____________________

Instructions

The following exercise is designed to:

1) Identify your team’s potential Opportunities for Impact in preventing perinatal HIV transmission.

2) Reach team consensus on the opportunities most likely to yield short term, measurable change.

3) Facilitate specific collaboration among teams.

Note: This exercise is intended to be done again with your full team (traveling and non-traveling) to assure consensus on your action planning for change.

Part 1: From the work your team has completed in MAPS I-III, identify Opportunities for Impact (OFI)—major barriers to address or key strengths to further utilize.

Use the “Power for Change Checklist” and Matrix (presented on the next page) to identify Opportunities for Impact (OFI) that have the highest likelihood of yielding measurable, intended results in the next 6-9 months. List the OFIs in the left column. Apply the check list to each OFI.

MAPS IV Continued on Next Page...
Team ________________

Power for Change Checklist

Is the OFI Selected:
- Clearly defined and understandable?
- Based on consensus of your full team?
- Of enough priority to engage other essential community partners?
- Amenable to change?
- doable in the short term (next 6 to 9 months)

Does the OFI Selected:
- have baseline data that are available/accessible, reliable and timely?
- have known solutions that can begin to yield measurable change?
- have defined, measurable results?

Opportunities for Impact:

<table>
<thead>
<tr>
<th></th>
<th>Defined</th>
<th>Consensus</th>
<th>Priority</th>
<th>Change</th>
<th>Short-term</th>
<th>Data</th>
<th>Solution</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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MAPS IV Continued on Next Page...
Part 2: Reach agreement among your team members about one immediate Opportunity for Impact that can be of primary focus for your team’s local prevention activities. Briefly describe the opportunity in terms of its current status, expected measurable results, and potential strategies for producing results.

**Opportunity for Impact #1:**

**Current Status:**

**Measurable Results:**

**Potential Strategies for Results:**

Part 3: Based on what you have learned so far about the key strengths of the other teams and individuals in the collaborative, **what would your team like to “GET” from others to realize opportunities?** Fill out a “Get Card” to request this information and hand your request to the CityMatCH staff to record and deliver to the appropriate team.